



LITHUANIAN LANGUAGE (A1.1 LEVEL)

Course code	
Compulsory in the programmes	-
Level of studies	<i>Undergraduate</i>
Number of credits and	<i>6 ECTS (48 contact hours + 2 consultation hours, 110 individual work hours)</i>
Course coordinator (title and name)	<i>Donata Katinaitė</i>
Prerequisites	-
Language of instruction	<i>English</i>

THE AIM OF THE COURSE:

The aim of the course is to teach the basics of Lithuanian grammar and vocabulary, to develop the linguistic, sociolinguistic and pragmatic competences. The intended outcome of the course is level A1.1

COURSE LEVEL LEARNING OUTCOMES (OBJECTIVES)

Course level learning outcomes (objectives)	Assessment methods	Teaching methods
CLO1. Understanding words and very basic phrases concerning themselves.	Summative evaluation of 3 tests during the semester. Each test will consist of grammar, listening, reading and vocabulary tasks.	Lectures, self-study. Communicative approach: listening exercises, work in pairs, in groups, role-play, and individual work (grammar and vocabulary exercises).
CLO2. Understanding words and very simple sentences on notices and posters.		
CLO3. Interacting in a very simple way.		
CLO4. Asking and answering simple questions in areas of immediate need or on very familiar topics (greetings, food and drinks, in the city, etc.).		
CLO5. Using simple phrases and sentences to describe where they live, study, to arrange a meeting, to order food or drink.		
CLO6. Filling in forms with personal details, for example entering name, nationality and address.		
CLO7. Writing short, simple notes and messages.		

ACADEMIC HONESTY AND INTEGRITY

Students' ethical norms and principles are defined in the ISM Code of Ethics. Students are required to behave in accordance with the norms of the academic ethics.



COURSE OUTLINE

Topic	In-class hours	Readings
1. HELLO! HOW ARE YOU? Alphabet. Greetings. Countries and cities. Languages. Verbs: <i>to be, to live, to work, to study, to speak, to understand</i> , etc. Present tense of type -a verbs. Personal pronouns <i>aš, tu, jis, ji</i> etc. Nouns: Nominative, Genitive, Locative singular. Cardinal numbers 0–10. Question words <i>kas, koks / kokia, iš kur</i> and <i>ar</i> . Preposition <i>iš</i> .	14	Required learning material will be provided by the teacher.
2. WHERE SHALL WE MEET? Vocabulary: objects in town, weekdays, seasons. Temporal adverbs: <i>visada, niekada, dažnai, rytoj</i> , etc. Verbs: <i>to be on holiday, to go, to call, to meet</i> , etc. Ordinal numbers 1-12. Hours. Nouns: Accusative. Prepositions: <i>j, pas, prie</i> . Question words <i>kada, kur</i> .	16	
3. ENJOY YOUR MEAL! Vocabulary: food and drinks. Verbs: <i>to eat, to drink, to like, to want</i> , etc. Present tense of type -i and type -o verbs. Prepositions <i>with</i> and <i>without</i> . Adjectives: <i>delicious, sweet, salty, cold</i> , etc. Nouns: Genitive plural, Instrumental singular and plural. Question word <i>kiek, koks / kokia</i> . Cardinal numbers 10-100.	18	
	Total: 48 hours	
CONSULTATIONS	2	

FINAL GRADE COMPOSITION

Type of assignment	%
Test 1	33,3
Test 2	33,3
Test 3	33,3
Total:	100

DESCRIPTION AND GRADING CRITERIA OF EACH ASSIGNMENT

(Provide short descriptions and grading criteria of each assignment)

Each test will consist of grammar, listening, reading and vocabulary tasks. Each test is worth of 50 points.

Points – grade of each test:

50 – 45 points – 10

44 – 39 points – 9

38 – 33 points – 8

32 – 28 points – 7



27 – 23 points – 6

22 – 20 points – 5

Final grade is the average grade from 3 tests.

REQUIRED READINGS

Required learning material will be provided by the teacher during the semester.

ADDITIONAL READINGS

Ramonienė M., Pribušauskaitė J., (2008). *Practical Grammar of Lithuanian*.

Stumbrienė V., Vilkienė L., Roebuck W., (2008). *365 lietuvių kalbos veiksmažodžiai*.

Ramonienė M., Stumbrienė V., (2010). *Complete Lithuanian*.

Online resources:

<https://www.olc.flf.vu.lt/>

<http://ezodynas.lt/>